Functional Text	General	Letters/emails	Ads	School Web	Directions
				Site/Directory	
Author's Purpose	Varies with format	 to inform to speak directly to the reader 	to sell or to persuade	to inform students, parents, and the community of events and information about our school	to explain how to do a process
Author's Viewpoint	use material encountered in everyday life	• personal	• biased	• facts • bias	factsobjective
Author's Tone	sometimes serioussometimes humorous	business – formalfriendly - informal	may be formal or informal	serious humorous	serious usually
Familiar Examples	 letters/emails ads employment application surveys school web site recipes SMS student handbook brochure 	 letter/email to a close friend business letter/email to complain about a defective product letter/email of enquiry 	 which brand of toothpaste to buy amusement parks such as Busch Gardens auto ads in magazines want ads in newspapers shopping at Walmart vs Kmart 	Shawsville Middle School homepage Schoolnotes.com	 recipes how to build a model how to program an electronic device
Distinguishing Text Features	 often has a visual varied fonts use of white space specific purpose 	 heading body closing block format, especially in a business letter 	 states what is being sold how or who to contact pictures of product at times cost of product 	 pictures links to other educational sites biographies of staff class information 	 lists of ingredients step by step directions sometimes pictures or drawings abbreviations
Organization	varied by purposenot narrative	body is usually in paragraphs	not narrativerecognized abbreviationsshort	Homepage by grade levels, library, principal Schoolnotes.com by teacher	Not narrativeOften fits onto a 3x5 note card
Kinds of Development	• facts	 salutation to the receiver body of explanation closing –who is writing 	 "hook" wording brief wording catchy phrases facts opinions	linksparagraphssequential	 provides list of needed ingredients provides step by step directions
Reader's Purpose	reading speed varies by purpose	 read both slowly or quickly based on the seriousness of the topic presented analyze 	skimming to find a bargain that the reader wants to purchase	skimming to find the feature needed	slower reading for clarity and understanding